

Dar-Salam (Adobe of Peace)

Dar-Salam is a unique education program designed by Sri Ayesha for more normalized students at level 1. In the Dar-Salam classroom (ages six to nine), the initial expectations are that the child will be able to accept direction, will listen attentively in small and large group presentations and will be able to work in a cooperative learning atmosphere.

Each child is provided with clear expectations in the form of a **workplan** or **contract**. Most teachers give each child his own individual plan on a weekly or bi-monthly basis. The plan provides a direction for the child and allows the teacher to guide him in the concepts he needs to review or learn. This also allows the classroom to follow the dynamic curriculum while continuing to meet the standards set by the MOE.

The children of Dar-Salam run the classroom. From the first day of school, the children meet and discuss guidelines for class rules. Children in the classroom have work responsibilities, help each other and allow the class to run efficiently. The teacher acts as a role model, mentor and guide. She interferes with the children's work as little as possible while providing lessons that capture the children's imagination and interest. She also helps the children when conflicts arise, calls meetings to discuss problems with the class in an open forum and communicates the children's progress to their families.

The teacher gives the children freedom and choice as they exhibit that they are ready

for them. Privileges are earned independently, although all children start out with the same rights. If a particular child is unable to handle certain freedoms or responsibilities, the teacher maintains the right to help the child to be successful and safe by taking those away until the child is able to handle himself.

Each child keeps his work in his own record books, which usually are notebooks in which each subject's work is recorded. The child's record books and papers are stored neatly in a storage space or cubby. Dar-Salam children do not have their own assigned work spots, but they have assigned areas in which to keep their things. Materials in the class are for everyone to use and share. This allows the children the opportunity to learn how to be patient and cooperate with others.

Curriculum highlights for level 1:

- KSSR (PBS)
- Islamic Studies (JAIS)
- Iqra / Tahfeez

Dynamic Curriculum for Dar-Salam:

- Advance Practical Life
- Zoology
- Botany
- Matter & Astronomy
- Geography
- Music

Extra Curricular activities:

- Swimming
- Martial Arts
- Robotic

To learn more, visit:
SriAyesha.edu.my



Towards achieving the end.

Welcome to Sri Ayesha Level 1

Level 1 students at Sri Ayesha consist of children from the age of 6+ to 9+ years old. This will be their first formal learning experience in their life. Sri Ayesha is glad to be their safe and conducive "second home" in their journey towards achieving the real success in this world and the world after. **Welcome.**



ممارسة عارضة الإسلامية
SRIAYESHA
S C H O O L

MISSION STATEMENT:

Sri Ayesha supports the well-being of our children by providing them the right tools and means to unleash their potential in a positive learning environment that fosters faith, dignity and respect.



Why Sri Ayesha?

Sri Ayesha children are unusually adaptable. They have learned to work independently and in groups. Since they've been encouraged to make decisions from an early age, these children are problem-solvers who can make appropriate choices and manage their time well.

They have been encouraged to exchange ideas and discuss their work freely with others. Their good communication skills ease the way when they move on to new academic settings.

Research has shown that the best predictor of future success is high self-esteem. Our program, based on self-directed, non-competitive activities, help children develop strong self-images and the confidence to face challenges and change with optimism.

WHO IS THE LEVEL 1 STUDENT?

From Standard one through Standard three, children are excited and ready to learn. Having reached a stage of physical stability, they enter into the age of reasoning and logic. Their imaginations are strong and are able to learn and think about things that they cannot see or touch. The Level 1 child is interested in exploring not only their immediate surroundings, but in knowing and understanding the bigger world.

SOCIAL DEVELOPMENT AND INTELLECTUAL INDEPENDENCE

Where the younger child is gaining physical independence, the Level 1 child is working on intellectual independence. The Level 1 child is also becoming very social, being with friends and working out issues of friendship and the appropriate behavior for groups becomes very important.

DEVELOPMENTAL STAGE: THE INTELLECTUAL PERIOD

This stage is referred to as the Intellectual Period. This time is the critical time for expansive education, giving the children lessons and questions to guide their explorations of culture, science, mathematics, language and social rules and most importantly, the true Islamic values and understanding. The Level 1 classrooms are exciting and busy places. The passion for learning is palpable, as the children delve into the many lessons available to them. They work both in groups and individually, learning to manage group dynamics, while they also master academic skills.

IMAGINATION. SOCIALIZATION.

Our Level 1 program supports academic experience, exploration and individual progress, while providing for the social and imaginative development so vital to children 6-9 years old.

INDEPENDENCE. EXPLORATION.

Age-appropriate time management skills are integrated into the curriculum.

The value of work is not so much determined by results as by the process the child has used to attain the result.

It is the journey, not the destination, that matters most.

